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| **Lesson Plan Feedback** |
| Your name: Stephen Grebeck |
| Partner’s name: Tipton Isenhour |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)? **This lesson is very well planned out. I like the use of the worksheet to teach the lesson. This lesson also includes remediation for the students who do not understand the objectives of the lesson.** |
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| 2. What are potential areas for improvement?  **Include accommodations for ESE and ESOL students. Here are some ESE and ESOL accommodations that you may want to use.** |
| **ESE Accommodations:**  **1. Provide students with copy of notes**  **2. Use cooperative learning**  **3.Break assignments into a series of smaller assignments**  **4. Use preferential seating**  **5. Use hands-on activities, pictures, or diagrams to provide alternate ways of learning abstract concepts or complex information**  **6. Adapt the time allotted and allowed for learning, task, completion, and testing**  **7. Reduce the number to items the student is expect to learn**  **8. Allow a verbal response or allow students to show knowledge with hands-on materials**  **ESOL Accommodations:**  **1. Use visual aids, concrete examples, hands on activities**  **2. Use cooperative groups**  **3.Simplify task directions**  **4. Build on what students already know** |
| 3. General Comments |

**Try the use of cooperative learning and small group instruction as well as using technology in your lesson.**